

HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing interpretive data useful to your career professional.

Note to professional: Check the Response Summary on page 9 of the Profile before beginning your interpretation.



GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Conventional	C	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
Investigative	I	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
Artistic	A	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence

YOUR HIGHEST THEMES

Conventional, Investigative, Social

YOUR THEME CODE

CIS

THEME	CODE	STANDARD SCORE & INTEREST LEVEL					STD SCORE
		< 30	40	50	60	70 >	
Conventional	C	[Progress bar from 40 to 60] HIGH					61
Investigative	I	[Progress bar from 40 to 50] MODERATE					56
Social	S	[Progress bar from 40 to 50] MODERATE					52
Realistic	R	[Progress bar from 40 to 50] MODERATE					51
Artistic	A	[Progress bar from 40 to 50] MODERATE					49
Enterprising	E	[Progress bar from 40 to 50] MODERATE					48

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme Descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions on this page that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

1. Office Management (C)
2. Healthcare Services (S)
3. Teaching & Education (S)
4. Mechanics & Construction (R)
5. Athletics (R)

Areas of Least Interest

- Culinary Arts (A)
- Entrepreneurship (E)
- Performing Arts (A)

CONVENTIONAL — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Office Management	[Bar from 40 to 60] VH					63
Finance & Investing	[Bar from 40 to 50] M					56
Taxes & Accounting	[Bar from 40 to 50] M					52
Programming & Information Systems	[Bar from 30 to 40] L					44

INVESTIGATIVE — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Research	[Bar from 40 to 50] M					56
Mathematics	[Bar from 40 to 50] M					56
Medical Science	[Bar from 40 to 50] M					54
Science	[Bar from 40 to 50] M					54

SOCIAL — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Healthcare Services	[Bar from 40 to 60] VH					62
Teaching & Education	[Bar from 40 to 55] H					57
Religion & Spirituality	[Bar from 40 to 50] M					50
Counseling & Helping	[Bar from 40 to 50] M					48
Human Resources & Training	[Bar from 40 to 50] M					47
Social Sciences	[Bar from 40 to 50] M					44

REALISTIC — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Mechanics & Construction	[Bar from 40 to 55] M					61
Athletics	[Bar from 40 to 50] M					59
Military	[Bar from 40 to 50] M					57
Protective Services	[Bar from 40 to 50] M					55
Nature & Agriculture	[Bar from 40 to 50] M					49
Computer Hardware & Electronics	[Bar from 40 to 50] M					47

ARTISTIC — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Writing & Mass Communication	[Bar from 40 to 50] M					52
Visual Arts & Design	[Bar from 40 to 50] M					50
Performing Arts	[Bar from 30 to 40] L					42
Culinary Arts	[Bar from 30 to 40] L					36

ENTERPRISING — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Management	[Bar from 40 to 50] M					58
Marketing & Advertising	[Bar from 40 to 50] M					56
Sales	[Bar from 40 to 50] M					54
Politics & Public Speaking	[Bar from 40 to 50] M					54
Law	[Bar from 40 to 50] M					45
Entrepreneurship	[Bar from 30 to 40] L					38

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES**SECTION 3**

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the next three pages you will find your scores for 122 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme Codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation.

YOUR TOP TEN STRONG OCCUPATIONS

1. **Administrative Assistant (CSA)**
2. **Radiologic Technologist (RI)**
3. **Optician (ER)**
4. **Retail Sales Representative (E)**
5. **Landscape/Grounds Manager (RE)**
6. **Health Information Specialist (C)**
7. **Dentist (IR)**
8. **Housekeeping/Maintenance Manager (ECS)**
9. **Medical Technician (IRE)**
10. **Pharmacist (ICE)**

**Occupations of
Dissimilar Interest**

- Physicist (IRA)
- Medical Illustrator (AIR)
- Artist (A)
- Psychologist (IA)
- Reporter (A)

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. If you have no scores in this range, take a look at those in the midrange and begin there. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in those types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in this process.

You can learn about occupations from information found in a public library, in the career library of a college or university near you, in a professional career center, or on the Internet. A recommended online source for occupational information is the O*NET™ database at <http://online.onetcenter.org>. You can also learn a lot about an occupation by talking to people who are working in that particular occupation. These people can describe their day-to-day work and tell you what they like and dislike about it.

OCCUPATIONAL SCALES

SECTION 3

CONVENTIONAL – Accounting, Organizing, Processing Data

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE
		10	15	20	30	40	50	55	60	
CSA	Administrative Assistant	[Bar from 10 to 49]			[Bar from 30 to 49]		[Bar from 50 to 49]			49
C	Health Information Specialist	[Bar from 10 to 45]			[Bar from 30 to 45]		[Bar from 50 to 45]			45
CES	Nursing Home Administrator	[Bar from 10 to 40]			[Bar from 30 to 40]		[Bar from 50 to 40]			40
CE	Credit Manager	[Bar from 10 to 38]			[Bar from 30 to 38]		[Bar from 50 to 38]			38
CE	Financial Analyst	[Bar from 10 to 38]			[Bar from 30 to 38]		[Bar from 50 to 38]			38
C	Bookkeeper	[Bar from 10 to 37]			[Bar from 30 to 37]		[Bar from 50 to 37]			37
CA	Paralegal	[Bar from 10 to 37]			[Bar from 30 to 37]		[Bar from 50 to 37]			37
CRI	Computer Systems Analyst	[Bar from 10 to 36]			[Bar from 30 to 36]		[Bar from 50 to 36]			36
CES	Business Education Teacher	[Bar from 10 to 35]			[Bar from 30 to 35]		[Bar from 50 to 35]			35
CE	Financial Manager	[Bar from 10 to 34]			[Bar from 30 to 34]		[Bar from 50 to 34]			34
CIS	Mathematics Teacher	[Bar from 10 to 34]			[Bar from 30 to 34]		[Bar from 50 to 34]			34
CE	Banker	[Bar from 10 to 32]			[Bar from 30 to 32]		[Bar from 50 to 32]			32
CI	Actuary	[Bar from 10 to 31]			[Bar from 30 to 31]		[Bar from 50 to 31]			31
CE	Accountant	[Bar from 10 to 27]			[Bar from 30 to 27]		[Bar from 50 to 27]			27
CES	Food Service Manager	[Bar from 10 to 24]			[Bar from 30 to 24]		[Bar from 50 to 24]			24

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://online.onetcenter.org>.

INVESTIGATIVE – Researching, Analyzing, Inquiring

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE
		10	15	20	30	40	50	55	60	
IR	Dentist	[Bar from 10 to 44]			[Bar from 30 to 44]		[Bar from 50 to 44]			44
IRE	Medical Technician	[Bar from 10 to 44]			[Bar from 30 to 44]		[Bar from 50 to 44]			44
ICE	Pharmacist	[Bar from 10 to 44]			[Bar from 30 to 44]		[Bar from 50 to 44]			44
IR	Veterinarian	[Bar from 10 to 42]			[Bar from 30 to 42]		[Bar from 50 to 42]			42
IRC	Medical Technologist	[Bar from 10 to 39]			[Bar from 30 to 39]		[Bar from 50 to 39]			39
ISA	Chiropractor	[Bar from 10 to 37]			[Bar from 30 to 37]		[Bar from 50 to 37]			37
IR	Optometrist	[Bar from 10 to 35]			[Bar from 30 to 35]		[Bar from 50 to 35]			35
IRS	Respiratory Therapist	[Bar from 10 to 34]			[Bar from 30 to 34]		[Bar from 50 to 34]			34
IRC	R&D Manager	[Bar from 10 to 33]			[Bar from 30 to 33]		[Bar from 50 to 33]			33
IRA	Geologist	[Bar from 10 to 32]			[Bar from 30 to 32]		[Bar from 50 to 32]			32
IRC	Technical Support Specialist	[Bar from 10 to 32]			[Bar from 30 to 32]		[Bar from 50 to 32]			32
IAS	University Professor	[Bar from 10 to 30]			[Bar from 30 to 30]		[Bar from 50 to 30]			30
IA	Biologist	[Bar from 10 to 26]			[Bar from 30 to 26]		[Bar from 50 to 26]			26
IRS	Science Teacher	[Bar from 10 to 26]			[Bar from 30 to 26]		[Bar from 50 to 26]			26
IAR	Software Developer	[Bar from 10 to 24]			[Bar from 30 to 24]		[Bar from 50 to 24]			24
IRC	Network Administrator	[Bar from 10 to 23]			[Bar from 30 to 23]		[Bar from 50 to 23]			23
IAR	Physician	[Bar from 10 to 23]			[Bar from 30 to 23]		[Bar from 50 to 23]			23
ICA	Mathematician	[Bar from 10 to 22]			[Bar from 30 to 22]		[Bar from 50 to 22]			22
IR	Chemist	[Bar from 10 to 20]			[Bar from 30 to 20]		[Bar from 50 to 20]			20
IA	Geographer	[Bar from 10 to 20]			[Bar from 30 to 20]		[Bar from 50 to 20]			20
ICR	Computer Scientist	[Bar from 10 to 12]			[Bar from 30 to 12]		[Bar from 50 to 12]			12
IA	Psychologist	[Bar from 10 to 10]			[Bar from 30 to 10]		[Bar from 50 to 10]			10
IRA	Physicist	[Bar from 10 to 0]			[Bar from 30 to 0]		[Bar from 50 to 0]			0

OCCUPATIONAL SCALES

SECTION 3

SOCIAL – Helping, Instructing, Caregiving

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
SE	Parks & Recreation Manager										38
SAR	Recreation Therapist										38
SEA	Social Science Teacher										38
SCE	Licensed Practical Nurse										37
SR	Physical Education Teacher										36
S	College Instructor										34
S	Elementary School Teacher										34
SIR	Physical Therapist										34
SAI	Rehabilitation Counselor										32
SEC	School Administrator										32
SEC	Dietitian										31
SA	Occupational Therapist										31
SAI	Registered Nurse										31
SEA	Special Education Teacher										31
SE	Community Service Director										30
SA	Foreign Language Teacher										27
SA	Speech Pathologist										23
SE	School Counselor										22
SIR	Athletic Trainer										21
SA	Social Worker										21
SA	Minister										16

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://online.onetcenter.org>.

REALISTIC – Building, Repairing, Working Outdoors

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
RI	Radiologic Technologist										49
RE	Landscape/Grounds Manager										46
RCE	Military Enlisted										43
RCE	Production Worker										43
RIC	Electrician										41
RI	Engineer										41
RI	Emergency Medical Technician										40
RC	Farmer/Rancher										40
REC	Military Officer										40
RIC	Engineering Technician										39
REA	Carpenter										35
RI	Forester										34
R	Law Enforcement Officer										34
REI	Horticulturist										31
RIC	Computer & IS Manager										30
RI	Firefighter										30
R	Automobile Mechanic										29
RSE	Vocational Agriculture Teacher										25

OCCUPATIONAL SCALES

SECTION 3

ARTISTIC – Creating or Enjoying Art, Drama, Music, Writing

THEME CODE	OCCUPATIONAL SCALE				STD SCORE
		DISSIMILAR	MIDRANGE	SIMILAR	
A	Librarian	10	15	20	41
AI	Urban & Regional Planner	10	15	20	38
AI	Editor	10	15	20	35
AI	Translator	10	15	20	33
ASI	ESL Instructor	10	15	20	32
AE	Advertising Account Manager	10	15	20	29
ASE	Public Administrator	10	15	20	29
AI	Technical Writer	10	15	20	29
A	Attorney	10	15	20	28
AE	Interior Designer	10	15	20	26
A	Graphic Designer	10	15	20	22
AE	Public Relations Director	10	15	20	22
AES	Corporate Trainer	10	15	20	21
ARE	Photographer	10	15	20	21
AI	Sociologist	10	15	20	21
A	Musician	10	15	20	17
ASE	English Teacher	10	15	20	16
AS	Art Teacher	10	15	20	15
ARI	Architect	10	15	20	14
AE	Broadcast Journalist	10	15	20	11
A	Reporter	10	15	20	11
A	Artist	10	15	20	9
AIR	Medical Illustrator	10	15	20	4

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://online.onetcenter.org>.

ENTERPRISING – Selling, Managing, Persuading

THEME CODE	OCCUPATIONAL SCALE				STD SCORE
		DISSIMILAR	MIDRANGE	SIMILAR	
ER	Optician	10	15	20	48
E	Retail Sales Representative	10	15	20	47
ECS	Housekeeping/Maintenance Manager	10	15	20	44
EAC	Florist	10	15	20	40
ECI	Investments Manager	10	15	20	38
EA	Marketing Manager	10	15	20	38
E	Operations Manager	10	15	20	38
ECR	Purchasing Agent	10	15	20	37
ES	Sales Manager	10	15	20	34
E	Top Executive	10	15	20	33
EAS	Flight Attendant	10	15	20	32
ES	Human Resources Manager	10	15	20	32
ECA	Travel Consultant	10	15	20	32
EA	Cosmetologist	10	15	20	31
E	Life Insurance Agent	10	15	20	31
E	Realtor	10	15	20	31
ECS	Retail Sales Manager	10	15	20	29
EC	Buyer	10	15	20	28
ESI	Technical Sales Representative	10	15	20	27
ESA	Elected Public Official	10	15	20	24
ECR	Restaurant Manager	10	15	20	21
ER	Chef	10	15	20	15

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, leading, making decisions, and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to more effectively narrow your choices and examine your opportunities. Each scale includes descriptions at both ends of the continuum, with scores indicating your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You are likely to prefer a balance of working alone and working with people
2. You seem to prefer to learn by doing
3. You probably prefer to lead by example
4. You may like taking risks
5. You probably enjoy the role of independent contributor

Clear Scores

(Below 46 and above 54)
You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE	< 25	CLEAR 35	MIDRANGE 45 55	CLEAR 65	75 >	STD SCORE
Work Style Prefers working alone; enjoys data, ideas, or things; reserved			◆		Prefers working with people; enjoys helping others; outgoing	51
Learning Environment Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill		◆			Prefers academic environments; learns through lectures and books; willing to spend many years in school; seeks knowledge for its own sake	38
Leadership Style Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions			◆		Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily	41
Risk Taking Dislikes risk taking; likes quiet activities; prefers to play it safe; makes careful decisions				◆	Likes risk taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions	55
Team Orientation Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own			◆		Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others	44

PROFILE SUMMARY

SECTION 5

YOUR HIGHEST THEMES	YOUR THEME CODE
Conventional, Investigative, Social	CIS

YOUR TOP FIVE INTEREST AREAS

- Office Management (C)
- Healthcare Services (S)
- Teaching & Education (S)
- Mechanics & Construction (R)
- Athletics (R)

Areas of Least Interest

- Culinary Arts (A)
- Entrepreneurship (E)
- Performing Arts (A)

YOUR TOP TEN STRONG OCCUPATIONS

- Administrative Assistant (CSA)
- Radiologic Technologist (RI)
- Optician (ER)
- Retail Sales Representative (E)
- Landscape/Grounds Manager (RE)
- Health Information Specialist (C)
- Dentist (IR)
- Housekeeping/Maintenance Manager (ECS)
- Medical Technician (IRE)
- Pharmacist (ICE)

Occupations of Dissimilar Interest

- Physicist (IRA)
- Medical Illustrator (AIR)
- Artist (A)
- Psychologist (IA)
- Reporter (A)

YOUR PERSONAL STYLE SCALES PREFERENCES

- You are likely to prefer a balance of working alone and working with people
- You seem to prefer to learn by doing
- You probably prefer to lead by example
- You may like taking risks
- You probably enjoy the role of independent contributor

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use in interpretation by your career professional.

ITEM RESPONSE PERCENTAGES					
Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	13	22	25	23	16
Subject Areas	13	26	22	24	15
Activities	13	25	25	25	13
Leisure Activities	11	25	25	25	14
People	6	19	31	31	13
Characteristics	11	22	22	33	11
TOTAL PERCENTAGE	12	24	25	25	14

Total possible responses: 291 Your response total: 291 Items omitted: 0 Typicality index: 17—Combination of item responses appears consistent

Note: Due to rounding, total percentage may not add up to 100%.